The University of New England provides students with a highly integrated learning experience that promotes excellence through interdisciplinary collaboration and innovation in education, research, and service.
WHY IPE IS IMPORTANT?

To advance the Triple Aims of improving health of the population, enhancing patient care and controlling costs.

To close the gap between health education and practice settings by aligning their needs and interests.
IPE – Guiding Principles

- Values/Ethics for Interprofessional Practice
- Roles/Responsibilities for Collaborative Practice
- Interprofessional Communication
- Interprofessional Teamwork and Team-based Care
- Collaborative Leadership
- Patient-Centeredness
The University will have integrated educational, research, science and service programs that are based on collaborative, interdisciplinary partnerships. UNE will continue to be the primary educator of healthcare professionals for the state of Maine. Health science programs will embrace and promote a patient-centered approach to educating osteopathic physicians and healthcare professionals. Interprofessional programs promote learning in integrative ways.
Health Professions at UNE

- Osteopathic Medicine
- Nursing
- Pharmacy
- Dental Medicine
- Dental Hygiene
- Physical Therapy
- Occupational Therapy
- Nurse Anesthesia
- Physician Assistant
- Social Work
- Public Health
Student Perspectives
Student Opportunities

- Undergraduate Core Curriculum
- IPEC Event Series
- IPE Case Conference
- CLARION Competition
- IPE Service Learning
- Global IPE Learning
- IPE and the Arts
Student Opportunities

Simulation

Annual Spring Symposium

IP Geriatric (IGEP)

Student–led Research

Clarion Competition

Jail Project
UNE is committed to providing continuing education and training opportunities in interprofessional education and care for campus-based faculty, clinical preceptors, and community partners. Learning about, from and with each other ensures that educators and practitioners appropriately practice and model IPE principles and values.
Faculty/Practitioner Opportunities

TeamSTEPPS

Not Left to Chance

Community Partnerships

National Consultants

IPE Scholarship

National Collaborations
COMPtime: Competencies for Collaborative Health Care
The Nexus

The next step forward is to increase the link between future healthcare employers and campus-based interprofessional educational initiatives.
Interprofessional Practice Environments

- 6 Week Shared Rotations
- Cross-professional preceptorships
- Shared Assignments & Didactics
- Common Patient Panel

FMI-UNE
“One of the best parts of this interaction for me was the ability to learn and share with one another. I was able to share my strengths as a student and learn to appreciate the strengths of student pharmacists. We both have the same goal: to provide excellent patient care, but we approach this goal from very different perspectives.”  [Third Year Medical Student]

“Because we know each other better, our interactions come easier and smoother when it comes to patient care... we feel comfortable to chime in and the visits became integrated in an organic way.”  
[Fourth Year Pharmacy Student]
Thank you for your InterProfessional Attention and Participation.